**COM 370: Psychology of Language**

***Fall, 2019— TR 3:35-10:50, Fell 152***

[**School of Communi****cation**](http://www.communication.ilstu.edu/)**--**[**Illinois State University**](http://www.ilstu.edu/)**--**[**John R. Baldwin**](http://www.ilstu.edu/~jrbaldw/)

Updated: **08/16/19**

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| A brain is worth little without a tongue. –*French proverb* |
| **Instructor:** John R. Baldwin | **Office:** Fell Hall 420 |
| **Office Hours: TR,** 1-3:30, **F** 1-2 or by appt | **Office Phone:** 438-7110 |
|  | **Email:** jrbaldw@ilstu.edu  |
| [**Reading bibliography**](http://www.ilstu.edu/~jrbaldw/370/Readings.htm) | [**Writing Academese**](http://my.ilstu.edu/~jrbaldw/WritingAcademese.htm)[watch soon for “writing tips”] |

**Course Texts**

All readings will be on ReggieNet.

**Catalog Description**

Theories and empirical research relating to the development and function of language, including how the brain works during conversation, aspects of language gain and loss, and the nature of conversation and its relation to group and social contexts. Prerequisites: COM 111 and 297.

**Course Goals and Approach**

Many subjects in communication studies offer quickly applicable skills and ideas that can be transported easily to the workplace or to one’s everyday life. But the everyday communication of the classroom, the workplace, or the romantic encounter could not occur without the deep structures of information processing and the links between cognition and language. This course offers theory and research for you to understand better those structures. As a senior/graduate-level course, its objective is to introduce you to theory and research traditions in the area of language and communication, beginning from the processing of the brain and working outward to the nature of interaction within social contexts. Even though our content is fairly theoretical, what you learn should provide you with information that will help you to be a better producer and consumer of messages, either face-to-face or mediated.

The major topics include language as a system, the production and decoding of language, and the interactive nature between language and social and cultural systems. You will learn what the human brain does with language (both reception and production), how children learn language, how language functions to create coherent conversations, how language shapes social and personal relationships, how language characterizes certain groups (e.g., sex/gender, ethnic, age), and how languages of various language families are different and similar.

After this course, you should be able:

* To outline the main components of language systems and describe how they relate to each other
* To describe the function of the brain as it relates to language perception and production
* To summarize how meaning is structured and coordinated in interaction
* To explain several theories pertinent to information processing, language, and psychology
* To conduct a basic analysis of everyday interaction in terms of class theories/concepts
* To make practical applications of several class concepts to the everyday production and consumption of face-to-face and mediated messages
* To analyze the relationship between group belonging (e.g., culture, sex/gender) and language

**Course Grade**

You will earn your grade through the following assignments:

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| --- | --- | --- | --- |
| **Assignment** | **Due Date** | **Possible**  | **Earned** |
| **Participation/Tickets to Enter** |  | 50 | \_\_\_/50 |
| **Artifacts & Abstract*** **Art 1**
* **Abstract**
* **Art 2**
* **Art 3**
 | Last Date:09/10/1909/24/1910/8/1911/15/19 |  25252525 | **\_\_\_/100**\_\_/25\_\_/25\_\_/25\_\_/25 |
| **Exams**:* [**Exam 1**](http://www.ilstu.edu/~jrbaldw/370/Study_Guide_Exam1.htm)**:**
* [**Exam 2**](http://www.ilstu.edu/~jrbaldw/370/Ex2SG.htm)**:**
* [**Final:[some elements comprehensive]**](http://www.ilstu.edu/~jrbaldw/370/FinalSG2009.htm)
 |  10/1/1910/22/19TBA |  100100100 | **300**\_\_\_/100\_\_\_/100\_\_\_/100 |
| **Research Paper:** TranscriptsFinal paper | 9/17/1911/21/19 | 100 | **\_\_\_/100** |
| **TOTAL** |   |   | **550** |

Course Grade: 90% = A; 80% = B; 70% = C; 60% = D; under 60% = F

**Description of Assignments**

* ***Participation (50 pts)***: Being present every day is important, but you must also participate, bring ideas to class, and reflect that you have processed relevant readings. Participation this semester will be based largely on *tickets to enter*, in which you present or write a brief note demonstrating that you have done and thought about the class reading, and brief application exercises.
* [***Artifacts***](http://www.ilstu.edu/~jrbaldw/370/Artifact_Description.htm) ***(75 pts)***: An *artifact* is an example of a class concept that occurs in everyday life. This semester, we will have three*.* We will share some ideas with class as they start coming in. You can look online at “psychology of language” syllabi for ideas, or I will post ideas on the Internet. I may do this in the form of a “language blog,” though you will want your artifacts to have fuller explanation than a blog. The artifact should be a 2-3 page double-spaced summary that includes the following (in some order):
* Brief description, *with relevant reference(s)* of a concept covered in class. **Get used to citing and using** [**class readings**](http://www.ilstu.edu/~jrbaldw/370/Readings.htm) **to your benefit early in the semester through the artifacts.**
* A description of the artifact (event, advertisement, conversation, website, etc.)
* A clear application that connects the concept to the artifact (e.g. provide an example of how the artifact illustrates the concept. The application should make *explicit* references to class concepts, providing citation where appropriate.

While each artifact will receive its own grade for completeness and appropriateness of application, I reserve the right to alter final 60-point grade to reflect overall effort of artifacts, diversity of artifacts and class concepts covered, and so on. You will receive grading rubrics and examples.

* [***Abstract***](http://www.ilstu.edu/~jrbaldw/370/Abstract370.htm) ***(25 pts)***: An *abstract* is a short summary of a journal article. These can range from a paragraph (like at the top of a journal article) to several pages. For our purposes, it will be a 2-page *single-spaced* summary of a primary data article—that is, one that actually analyzes some aspect of language. It should follow format prescribed in class.
* [***Research Paper***](http://www.ilstu.edu/~jrbaldw/370/Analysis_of_Conversation_Assignment.htm) ***(100 pts):*** The research paper is a conversation and/or discourse analysis paper in which you record, transcribe, and analyze an everyday conversation (not an interview, unless you want to study the interview process) between two people (any more than two people makes for very difficult-to-transcribe transcripts!). You should choose someone you know well, because your familiarity with the person (or people, if you are not one of the participants) will give you more options of what to talk about in your paper. You will ultimately need a a good 20-30 minute conversation to find the best text segment for analysis, but will choose from that a 3-5 minute section for analysis. You will make a **transcript** of this segment and write a **4-5 pp. paper** analyzing it.

**Graduate students will not do the CA/DA paper, but will instead do a “conference ready” paper** (e.g., 20-30 sources minimum; primary research or “critical review of literature”) on some element related to language within a given context. The paper may be sole-authored or group. **The paper will be worth 200 points, instead of 100 points.**

[**Sample Transcript Analysis**](http://www.ilstu.edu/~jrbaldw/370/sampletranscriptandanalysis.dot)[**Sample Paper**](http://www.ilstu.edu/~jrbaldw/370/research%20paper%20sample.doc)

* ***Exams (300 pts):*** Exams include multiple choice, open-ended, and essay questions; each covers one third of the course. There is no comprehensive final exam, though the last exam occurs during the final testing period and may include *some* comprehensive concepts. A study guide will be posted on the website one week prior to each exam, and we will go over them in class the day prior to the exam.

**Important Notes:**

1. **Due dates:** All assignments are due the *beginning* of class (it's late if I've already collected assignments in class). Instructor may penalize LATE work 10% for each class day late. If lateness is habitual for a given student, stiffer penalties may be imposed.

2. **No names on assignments:** All assignments, including exams, should include only your UID, and not your name; this encourages a fairer “processing” on instructor’s part, freer of relation to your prior performance or other biases as I grade your assignments. ☺

3. **Format:** Type and double-space all assignments, citing where necessary according to American Psychological Association (APA) style manual, 6th edition, **unless otherwise noted**. Margins should be 1 inch on all sides. No plastic covers or binders, please.

4. **Make-up work:** Only in extreme circumstances will you be permitted to make up exams or get deadline extensions on projects. You must discuss make-up opportunities with the instructor *in advance* of the missed class period or due date. If you miss a test or presentation, it is your responsibility to make arrangements with the instructor.

5. **Keeping records:** Always keep careful records of your progress: attendance, and returned papers until you receive (and are in agreement with) final grade for course. I will post grades on ReggieNet, so you can be aware of your grade at any point in the semester.

6. **Ethics:** Any form of cheating, including plagiarized papers, will automatically result in a minimum penalty of "F" in the assignment. In some cases, a further sanction may be enforced.

7. **Technology Policy**: If you use your laptop or hand-held device, you should be working on class-related materials. Instructor has right to issue a “hands-off” command and check your screen. If your cell-phone goes off in class, instructor gets to answer it. You may receive texts, but if a situation is urgent that you need to send a text, please excuse yourself from class.

8. **Syllabus changes:** The instructor reserves all rights to make changes to this syllabus. However, any changes regarding due dates of assignments or dates of tests will be carried out only by class consensus. In effect, the syllabus is our "contract." We usually stay close on target with syllabus. If there are updates to schedule, I will post notifications in ReggieNet announcements. *You are responsible* for keeping up with readings and due dates of assignments.

**Useful contacts**:

* Any student in need of a special accommodation for a documented disability should contact Student Access and Accommodation Services, 350 Fell Hall 438-5853 (voice), 438-8620 (TDD); their e-mail is ableisu@ilstu.edu.
* Student Counseling Services: 438-3655
* Julia Visor Learning Center/Univ College: 438-7100 [**https://universitycollege.illinoisstate.edu/help/**](https://universitycollege.illinoisstate.edu/help/)

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# Updated 08/16/19

***NOTE:*** This is a *tentative* syllabus! I am always looking for new readings, so we may have a *limited number* of new readings. Rather than plot out day by day, we will approach topics a week at a time. I will make reading announcements in class and on an on-line announcements page. **All readings are in ReggieNet**

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| **Wk** |  |
| 1Aug 20-222Aug 27-29 | **Introduction to course**T: Intro to the Course; some concepts from Ellis Ch. 1**UNIT 1: Language and the Brain**R:[**What is the nature of language**](http://www.ilstu.edu/~jrbaldw/370/Introduction%20to%20language.htm)**?** Basic elements; roles in communication; [**Powerpoint**](http://www.ilstu.edu/~jrbaldw/370/LanguageSystems.pptx) Ellis, Ch. 1…and an introduction to….GRAMMAR! T: Clark & Clark, Ch. 1; [Click here for PowerPoint](http://www.ilstu.edu/~jrbaldw/370/Brain.ppt); Notes on language production Optional reading: Tattersall (*Scientific American)*R: [**Do (non-human) Animals communicate?**](http://www.ilstu.edu/~jrbaldw/370/BrainCommunication.htm)Thorpe, File 10 |
| 3Sept 3-5 | T: **How does the** [**brain**](http://www.ilstu.edu/~jrbaldw/370/Brain.pptx) **work in communication?** Field **How do we learn language?:** A choice of three on-line journal articlesR: **What are some ways we can lose language?** Aphasia; Goodglass et al., Ch. 2…and a movie:  |
| 4Sept 10-12 | **Interlude:** [**Language and Research**](http://www.ilstu.edu/~jrbaldw/370/Research.htm) **revisited: What are some ways to research conversation?** T: Discourse analysis (**pragmatics**): Blum-Kulka; [[[[[[[[[[Coordinated Management of Meaning (class notes)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)  **Last day for Artifact 1**R: Conversation Analysis: Ten Have Ch. 6  |
| 5Sept 17-196Sept 24-26 | **UNIT 2: Language Comprehension and Production**[**What happens when we receive language? (Comprehension)**](http://www.ilstu.edu/~jrbaldw/370/Comprehension.htm)**:** Construction and utilization of meaning; propositions & constituents; syntactic and semantic theories of processingT: Clark & Clark 2 [[[[[[[[[[[[[**Conversation Analysis TRANSCRIPTS and AUDIO Due**](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)R: [**Meaning**](http://www.ilstu.edu/~jrbaldw/370/Meaning.htm) **(Semantics)**: Ellis Ch. 4; Ludden 7:271-280: Anaphora, inference, prosody, and speech acts; [**What happens when we produce language (production?)**](http://www.ilstu.edu/~jrbaldw/370/Production.htm)**:** Planning & execution; plans & goals; speech errors [planning theory]T: Plans: Clark & Clark 6 **Abstract due** R: Execution: Clark & Clark 7  |
| 7Oct 1-3 | **UNIT 3: Semantics, Syntax, & Pragmatics**T: **Exam 1**R: **Discourse** considerations: Carrol Ch. 9  |
| 8Oct 8-10[[[[[[[[[[[[[9](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)Oct 15-17 | **UNIT 4: Conversation**[**Conversational Structure**](http://www.ilstu.edu/~jrbaldw/370/Structure.htm)**: What is the structure of conversation?**T: An example: Lakoff on apologies [[Power point]](http://www.ilstu.edu/~jrbaldw/370/Researching_Conversation.ppt). Narratives (Optional: Nofsinger Ch. 2)**Last day for Artifact 2**R: **Face management:** Cupach & Metts, Ch. 19; emotional language T: [[[[[[[[[[[[[**What holds conversation together?**](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt) Ellis, Ch. 6:[[[[**Global coherence**](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)  R: Ellis Ch. 7: **Local coherence;** Final questions on Exam 2 |
| [[[[[[[[[[[[[10](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Face.ppt)](http://www.ilstu.edu/~jrbaldw/370/Face.ppt)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)Oct 22-24 | [[[[[[[[[[[**UNIT 5: Social & Cultural Contexts**](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)T: **Family:** Reynolds (Buenos Dias); [[[[[[[[[[[[[[**How do friends and lovers communicate? Relational Contexts**](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Face.ppt)](http://www.ilstu.edu/~jrbaldw/370/Face.ppt)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)**.** [[[[[[[[[Relational comm: Idioms, metaphors, RIAs, Complaints, teasing](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt): Metts & Groscurth (handout): Idioms & relationships. **Exam 2 (take home) due Tue at beginning of class**[[[[[[[[[[[R:  [[[[[[[**Health/Org/Small Group**: Doctor-patient interaction (Choose 1 article; skim the other)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Face.ppt)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Face.ppt)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Face.ppt)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt) |
| [[[[[[[[[[[[[11](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Face.ppt)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)](http://my.ilstu.edu/~jrbaldw/370/Coherence.ppt)Oct 29-31 | [[[[[[[[[[[[[[**How do culture, “race,” and gender influence our communication?**](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)**[Culture](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)**[T:](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)  Language & Culture: Ludden 9: Bilingualism OR Digital Culture: Ludden 13R: Ludden 10: Sign Language: Guest speaker  |
| [[[[[[[[[[[[[12](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)Nov 5-7 | [T:](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm) [[[[[[[[[Discourse & Culture: Goddard & Wierzbicka](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx) exercise](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm) **[Last day for Artifact 3](http://www.ilstu.edu/~jrbaldw/370/Coherence.htm)**R: [[[[[[[[[[[Russia and the United States: Carbaugh; **ethnography of communication**](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx) as research |
| [[[[[[[[[[[[[13](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)Nov 12-14 | [[[[[[[[[[[[[**Race & Ethnicity**](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)**; Sex & Gender**T[[[[[[[[[[[[: American dialects; BEV: Johnson Ch. 5](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx); Goodwin[[[[[[[[[[[[[R:](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx) [[[[[[[[[[[Sex and gender differences in language: Tannen; Zimmerman & West](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx)](http://www.ilstu.edu/~jrbaldw/370/Idioms.pptx); (Optional: Houston & Wood)  |
| [[[[[[[[[[[[[14](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)Nov 19-21 | [[[[[[[[[[T:](http://www.ilstu.edu/~jrbaldw/370/Power.ppt)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Power.ppt)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)  [[[[[[[[[[[[Masculinity and communication: Coates; LeMaster & Johnson; optional: Houston & Wood](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)[[[[[[[[[[[[R: Language, power, & social action (Fairclough, 1992, optional: van Dijk, 20034)](http://www.ilstu.edu/~jrbaldw/370/Power.ppt)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Power.ppt)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)  [[[[[[[[[[[**Conversation Analysis Papers Due**](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm) |
| Nov 26-28 | Thanksgiving break |
| [[[[[[[[[[[[[15](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)Dec 5-7 | [[[[[[[[[[[[[**How do languages vary around the world?**](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)[Specific languages may change]](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)[[T: Arabic;](http://my.ilstu.edu/~jrbaldw/370/Culture.htm)](http://my.ilstu.edu/~jrbaldw/370/Culture.htm) Korean [R:](http://my.ilstu.edu/~jrbaldw/370/Culture.htm) Urdu (India); Swahili  |

[[[[[[[[[[[[[**Final (Exam 3):**](http://www.ilstu.edu/~jrbaldw/370/Power.ppt)](http://www.ilstu.edu/~jrbaldw/370/Power.ppt)](http://www.ilstu.edu/~jrbaldw/370/Power.ppt)](http://www.ilstu.edu/~jrbaldw/370/Power.ppt)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm) **TBA**](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Power.ppt)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)](http://www.ilstu.edu/~jrbaldw/370/Culture%26Language.htm)**; some portions comprehensive**